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| **LEVEL 4 - ANALYZING** | | **LEVEL 5 - EVALUATING** | | **LEVEL 6 - CREATING** | |
| Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. | | Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. | | Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. | |
| **Key Words** | **Questions** | **Key Words** | **Questions** | **Key Words** | **Questions** |
| analyze  assume  categorize  classify  compare  conclusion  contrast  discover  dissect  distinguish  divide  examine  function  inference  inspect  list  motive  relationships  simplify  survey  take part in  test for  theme | What are the parts or features of …?  How is \_\_\_ related to …?  Why do you think …?  What is the theme …?  What motive is there …?  Can you list the parts …?  What inference can you make …?  What conclusions can you draw …?  How would you classify...?  How would you categorize...?  Can you identify the different parts …?  What evidence can you find …?  What is the relationship between …?  Can you distinguish between …?  What is the function of …?  What ideas justify …? | agree, appraise  assess, award  choose, compare  conclude, criteria  criticize, decide  deduct, defend  determine, disprove  dispute  estimate  evaluate  explain  importance  influence  interpret  judge  justify  mark  measure  opinion  perceive  prioritize  prove  rate  recommend  rule on  select  support | Do you agree with the actions…? with the outcome…?  What is your opinion of …?  How would you prove …? Disprove…?  Can you assess the value or importance of …?  Would it be better if …?  Why did they (the character) choose …?  What would you recommend…?  How would you rate the …?  What would you cite to defend the actions …?  How could you determine…?  What choice would you have made …?  How would you prioritize …?  What judgment would you make about …?  Based on what you know, how would you explain …?  What information would you use to support the view…?  How would you justify …?  What data was used to make the conclusion…?  What was it better that …?  How would you compare the ideas …? People? | Adapt, build  Change, choose  Combine, compile  Compose, construct  Create, delete  Design, develop  Discuss, elaborate  estimate  formulate  happen  imagine  improve  invent  make up  maximize  minimize  modify  original  originate  plan  predict  propose  solution  solve  suppose  test  theory | What changes would you make to solve …?  How would you improve …?  What would happen if …?  Can you elaborate on the reason …?  Can you propose an alternative…?  Can you invent …?  How would you adapt \_\_\_ to create a different …?  How could you change (modify) the plot (plan) …?  What could be done to minimize (maximize) …?  What way would you design …?  What could be combined to improve (change) …?  Suppose you could \_\_\_ what would you do …?  How would you test …?  Can you formulate a theory for …?  Can you predict the outcome if …?  How would you estimate the results for …?  What facts can you compile …?  Can you construct a model that would change …?  Can you think of an original way for the …? |