Find one example of each device and record it below. Use examples from different sections of the reading for the week. In other words, don’t use one page or one paragraph for all of the devices. Find the devices in various parts of the reading for the week. You don’t have to find devices in the order listed below.

Under “Significance,” attempt to briefly explain why this device is important to the text. Why did the author choose this device? What effect does it have on the reader? Does it advance the plot, evoke an emotional response, provide depth in characterization or setting, hint at a theme, foreshadow an event, etc.?

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| Device | Page(s) | Verbatim or described examples | Significance |
| Diction & Tone   * Connotation (what emotions or feelings are associated with specific words) * Patterns in words * Overall emotion |  |  |  |
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| Imagery   * Seeing * Smelling * Hearing * Tasting * Touching (texture) |  |  |  |
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| Comparisons   * Metaphor * Simile * personification |  |  |  |
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| Device | Page(s) | Verbatim or described examples | Significance |
| Other (choose one)   * repetition * alliteration * allusion * symbol * irony * onomatopoeia * juxtaposition * point of view |  |  |  |
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| Syntax   * short sentences * long sentences * patterns in sentences * punctuation use * use of irregular punctuation * word arrangement |  |  |  |
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**Vocabulary**

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| Word | Page # | Phrase or sentence from book | Meaning |
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