**Level One: Reading On the Line For Recall Questions**

As you read, you should be mentally asking questions that can be answered by explicit information you can physically point out in the passage. You “recall” or “remember” facts and details that answer questions such as *who*, *what*, *where*, and *when*. **Generate 3 “Reading on the Line” questions that are important for comprehension.**

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Level Two: Reading Between the Lines for Interpretive Questions

Proficient readers make interpretations based upon details in the text. As you read, you should be asking questions that can be answered by making inferences and assumptions based upon evidence in the text, such as “*What does a detail or image represent, suggest, or personify*?” **Generate 3 “Reading Between the Line” questions that can be answered by interpreting, classifying, comparing, contrasting, and finding patterns.**

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Level Three: Reading Beyond the Lines for Universal Meaning Questions

As you read, you should move beyond the text to connect to universal meaning. Ask mental questions like, “*How does this text connect with my life, with life in a larger sense for all human beings, with my ideas about morality or values?*” These open-ended questions are go beyond the text and provoke a discussion of abstract issues and thematic concerns. **Generate 3 “Reading Beyond the Line” questions that can be answered by connecting literature to your own experiences or universal meanings. These questions begin with ideas in the text but move from the “what?” of the text to the “so what?” of the text—abstract issues and themes.**

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**ANSWERS, Level One: Reading On the Line For Recall Questions**

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ANSWERS, Level Two: Reading Between the Lines for Interpretive Questions

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ANSWERS, Level Three: Reading Beyond the Lines for Universal Meaning Questions

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**Vocabulary**

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| Word | Page # | Phrase or sentence from book | Meaning |
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