**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Checklist & Reflection Sheet—due Thursday December 1**

**Annotated Bibliography Checklist**

|  |  |
| --- | --- |
| **Entry 1: From CPAR Group**  Citation complete? | **Annotation Complete?**  \_\_\_\_Name the source, \_\_\_Summarize source (2-3 sentences),  \_\_\_Quote or paraphrase section, \_\_\_\_\_Restate (1-2 sentences),  \_\_\_Explain significance to your topic (2-3 sentences) |
| **Entry 2: From CPAR Group**  Citation complete? | **Annotation Complete?**  \_\_\_\_Name the source, \_\_\_Summarize source (2-3 sentences),  \_\_\_Quote or paraphrase section, \_\_\_\_\_Restate (1-2 sentences),  \_\_\_Explain significance to your topic (2-3 sentences) |
| **Entry 3: From CPAR Group**  Citation complete? | **Annotation Complete?**  \_\_\_\_Name the source, \_\_\_Summarize source (2-3 sentences),  \_\_\_Quote or paraphrase section, \_\_\_\_\_Restate (1-2 sentences),  \_\_\_Explain significance to your topic (2-3 sentences) |
| **Entry 4: From CPAR Group**  Citation complete? | **Annotation Complete?**  \_\_\_\_Name the source, \_\_\_Summarize source (2-3 sentences),  \_\_\_Quote or paraphrase section, \_\_\_\_\_Restate (1-2 sentences),  \_\_\_Explain significance to your topic (2-3 sentences) |
| **Entry 5: Your Choice (academic source only)**  Citation complete? | **Annotation Complete?**  \_\_\_\_Name the source, \_\_\_Summarize source (2-3 sentences),  \_\_\_Quote or paraphrase section, \_\_\_\_\_Restate (1-2 sentences),  \_\_\_Explain significance to your topic (2-3 sentences) |
| **Overall Format** | Is the bibliography formatted in MLA style? \_\_\_\_  Is it double spaced? \_\_\_\_  Are there hanging indents on citations?\_\_\_  Are entries in alphabetical order?\_\_\_\_\_ |

**Resources:** For a tool to generate citations, Easy Bib. Check citations and MLA formatting at Purdue Owl.

See *They Say/I Say* pp. 39-40 and pp. 46-47 for templates.

**Reflect on Workstation**

|  |  |
| --- | --- |
| **Tuesday, 11/28 (5 pts.)** | **Thursday, 12/01 (5 pts.)** |
| **I accomplished….**  **Teacher initials/date:** | **I accomplished….**  **Teacher initials/date:** |

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Checklist & Reflection Sheet—due Thursday December 1**

**Peer Guided Reading Activity**

**On Monday, December 5th you will swap readings with another member of your CPAR group. You will use the academic source that you picked out yourself (from your bibliography) to design a guided reading activity for your partner.**

**What you will need:**

**\_\_\_A printed out or digital copy of the reading for your partner.**

**An activity sheet that you have created. Include the following:**

1. **\_\_\_Which parts of the reading to you want your partner to focus on? They will have approx. 20 minutes to read. Write those instructions on your activity sheet.**
2. **\_\_\_Write your summary of the article. This can be the same summary you use in your annotated bibliography.**
3. **\_\_\_Pull out two quotes that stand out to you and say why they are important.**
4. **\_\_\_State how this article relates to your own research.**
5. **\_\_\_Provide three level 4, 5, or 6 discussion questions for your partner and leave them some space to write notes. See the handout of question stems from Blooms Taxonomy.**

**Reflect on Workstation**

|  |  |
| --- | --- |
| **Tuesday, 11/28 (5 pts.)** | **Thursday, 12/01 (5 pts.)** |
| **I accomplished….**  **Teacher initials/date:** | **I accomplished….**  **Teacher initials/date:** |