**Essay Workshop Name:**

Start by choosing a prompt. ***Highlight the prompt you will write about***.

|  |  |
| --- | --- |
| Character | Analyze one character in your novel. How would you describe this character’s personality? Explain how the character’s thoughts, words, and actions reveal this personality. What can readers learn from this character? |
| Theme | Analyze one theme of the novel. What is one theme this novel teaches the reader? How does the author use diction (word choice), style (literary devices like imagery, metaphor, etc.), structure (the way the text is written), syntax (the author’s use of sentence structures), characters, and/or plot to teach this theme? |

Next, create a **thesis** by ***restating and answering the prompt***.

***Type your thesis here***:

Now, ***ask yourself questions*** that will prove that your thesis is accurate. At this point in the process, you should generate your own question like a discussion director, but your questions are geared toward proving your thesis. Their answers will create your claims; **each claim proves the thesis**.

At the same time, fine text evidence that supports your answer. Write 3 RATE paragraphs

|  |  |
| --- | --- |
| Character | How do I know what this character’s personality is? Which moments in the novel reveal this character’s personality? Restate and answer this question at least 3 times using 3 different moments in the novel. |
| Theme | How do I know that the novel teaches this theme? Which moments in the novel reveal this theme? Restate and answer this question at least 3 times using 3 different moments in the novel. |
| Significance | At the end of each RATE body paragraph, explain how you know why the evidence proves the theme. Analyze the text to show how you know what you know. Also, act like a connector. Explain why this is important to people? What can people learn from the character? Or, why is this theme important for people to learn? |

***Type RATE #1 here***:

***Type RATE #2 here***:

***Type RATE #3 here***:

**Conclusion**: Act like a connector and a discussion director. Look at your thesis and RATE paragraphs and make larger connections by answering this questions: Based on all of this evidence, why is this information important to readers? Why did the author use these characters or create this theme? Why does this matter to readers?

***Type your conclusion here***:

***Now, copy and paste your essay together here*** (Thesis, RATE #1, RATE #2, RATE #3, Conclusion). Make your language flows. ***Use the rubrics to know how you will be graded for content, style, and conventions*** (punctuation, spelling, sentence structure, and grammar).