|  |
| --- |
| How are problems at this school identified and solved? (Please explain) |
| n/a |
| AVOID |
| n/a |
| n/a |
| n/a |
| By fighting |
| n/a |
|  |
|  |
| They don't listen to what you have to say because most adults here think they know alrady |
|  |
|  |
|  |
| By the dean |
|  |
| i dont know |
| IDK |
|  |
|  |
| idk |
|  |
|  |
| Wrongly in my opinion |
|  |
| usualy you get suspended , expelledd , or tor but i haven gotten in any trouble |
|  |
| by a administrators and teacher |
| within yourself and the other person |
| idk |
|  |
|  |
| By putting the student's out. |
| i would talk to them |
| idk |
| By the teachers doing things their own way |
|  |
|  |
|  |
| when i know that there is just here to help |
| They are never there to solve it. |
| They are watched then asked questions, identity ,the people, and then suspend them. |
| they are not |
| i dont know |
|  |
| the administrators act like the fbi |
| most of the time its the dean |
| grade level meetings |
| Some aren't identified,but the ones that aren't really that major (ie. hoodies) |
|  |
|  |
|  |
| fighting and twitter arguments |
| fighting twitter |
| they arent |
|  |
|  |
|  |
|  |
|  |
|  |
| By going to the office. |
| People get suspended and guidance counslers help you |
| n/a |
|  |
| You get suspended if you violate the rules. |
| By meetings with the principal and administrators. |
| the principal finds out and deals with it |
| they aren't, there's either suspension or expulsion |
| The administrators separate/ break up thee fight. |
|  |
| suspension |
| don't know |
| Administration handles the Students |
| I don't know. |
|  |
|  |
| administrators |
| They aren't |
|  |
|  |
| they really don't care so they are not solved properly |
| The kids are sent to TOR. |
|  |
|  |
|  |
| not sure |
| i dont know |
| administrators solved the problem |
|  |
| idk |
| adminstration solve it with the principal |
| nobody |
| learning all the details and go from there |
|  |
| administrators and principal |
| i dont know |
|  |
|  |
| arguing and fighting |
|  |
| make it less scary |
| suspensions , explosions |
|  |
| meetings and administrators |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
| getting suspended |
| by sending us home for two daysb |
| never things are always all over the place |
|  |
|  |
|  |
| idk |
| a teacher or administrator feels a certain type of way and they handle it themselves |
| through teachers , students , & administration |
| they do what ever they want to do to us |
|  |
| I do not know |
|  |
| There not unless its a fight and they get suspended |
| n/a |
| Listen to what the teachers say BOOM solved. |
| problems are identified and solved by the principal and administrators |
| w/ a toR or after school clinic |
| I don't know |
| fighting |
| Not |
| most of the problems are solved with suspension |
|  |
| Administrators take the person out the class, and give them suspension or after school clinic. |
|  |
| Not solved good |
| By putting us on lockdown |
| the students do stuff about it |
| Im not sure at all. Students at MCK stil will do what they want especially outside of school |
| with your knowledge |
|  |
| They are never solved or even talked about amongst administration |
| by yelling at students and not actually solving the problem |
| who knows |
| not solved good |
| By putting us on lock down |
| Talk about it, I get fussed at |
| They aren'tn many students have complaints that are not adressed |
| not solved good |
| there are not solved |
| Suspensions expansion |
|  |
| Problems are solved by adminestrators |
| they are suspended and identified by the teachers/ faculty members |
|  |
| I don't know. |
| Suspended! Something thats stupid |
|  |
| stop treating students like prisioners. |
| Appropriately. |
|  |
|  |
|  |
| they aren't really solved they're swept under the rug |
| the people in the office solvethem |
| They rarley are |
| the administrators handle them |
|  |
| with the assistant principle |
|  |
| An administrator addresses the situation and solve it |
| They are easily identified but never solved |
| students do silent protest with certain teachers assistance. |
|  |
| n/a |
| it goes to the TOR room are is delt with |
| idk |
|  |
|  |
|  |
| I dont know |
|  |
|  |
| Administrators |
|  |
|  |
| I don't really know |
|  |
|  |
| administrators |
|  |
|  |
|  |
| beef more problems occur |
| Rarely solved, sometimes identified. |
| They aren't |
| They wernt. |
| with the assissiant principle |
|  |
| us |
|  |
| by suspension on whatever else is necessary |
| they really don't care so they are not solved properly |
| it goes to t.o.r room one is delt with |
| IDK |
|  |
| Not solved. |
| Either the troublemaker is given punishment, usually suspention, or they are heavily chastised or they kids try to fight. |
|  |
|  |
| most of the problems are solved violently. |
|  |
| everyone who is involved gets to yell and talk it out |
|  |
|  |
|  |
| Thee usuallly a stretch and the office calls for the students causing |
| i honeitly cant tell you that. |
|  |
| Be telling a grownup |
|  |
|  |
|  |
| police and administrators |
| by thinking about you problem more than whining about it |
| they are "identified" by the administrators and "solved" by the administrators |
| I Don't know |
| i dont know |
|  |
| Going to the office or fighting. |
|  |
|  |
| identifield by stuff/faucty "solved" by staff / faculty |
| BY THE STUDENTS BECAUSE THEY LIVE THOSE EXPERIENCES |
| cameras, social media, and people talking |
|  |
| An administrator addresses the situation and solve it. |
| they are blown out of proportion |
|  |
|  |
|  |
| police |
|  |
|  |
| they are not solved |
|  |
| the principal steps in |
|  |
|  |
| they are identified by teachers and students and they work together to solve it |
|  |
| Idk |
| They're identified and solved appropriately. |
|  |
|  |
| by suspension |
| they just send everybody to TOR ad suspend them. |
| THE WHOLE SCHOOL WOULD TYPICALLY KNOW BEFORE ADMINISTRATORS |
|  |
| Some problems go undone or not resolved the others |
| people are suspended |
| students get in trouble |
|  |
| MOST STUDENTS FIGHT AND ARGUE BUT IN HUMANITIES AMPED RESTORATIVE JUSTICE HAPPENS |
|  |
| BY THE ADMINISTRATORS |
| their not were automatically suspended |
|  |
| BY MAKING SCHOOL WIDE ANNOUNCEMENTS TO STUDENTS |
| I only been here like a month |
| the problems at my school would be identified as a argument or a fight and its solved by separating the two or more people |
|  |
| unsure |
|  |
| the choose one person story to the problem then helping |
|  |
| They go to Ms. sharard or they fight and get dealt with that way. |
| idk |
|  |
| n/a |
|  |
| kids get caught then suspended |
|  |
| It usually spreads around to everyone and then the teachers and others soon find out. |
|  |
| by putting people on lock down |
|  |
|  |
| racism |
|  |
| each problem is brought to a specific administrator |
|  |
| fastly |
| by actually taking action instead of just saying youre going to see about the problem |
|  |
|  |
| school spirit |
|  |
| the teachers dont interact more and that make us feel they shouldnt be trusted |
| They are solved in the wrong way |
| the counselor, adminstrators and teachers take the action the y need to take to solve it . |
|  |
|  |
|  |
| not sue because i dont really dont get trouble or have any problems at school |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
| They are identified by the administrators and solved by them |
| they are identified by the adins and solved by the admins |
|  |
| Suspension fight suspended skipping suspended they dont bother to ask why |
| dont know |
|  |
| some of them are solved idiotically |
|  |
| Suspentions |
| how ever the teachers want to |
|  |
| idk |
|  |
|  |
|  |
| idk |
|  |
|  |
|  |
|  |
| No comment |
| unsure |
|  |
|  |
|  |
| na |
|  |
|  |
|  |
| They aren't, because students do what they want after getting in trouble. |
| administrators handle the problem |
| through the use of tactics that are very similar to prison tactics (i.e. lining students to punish , disturb the classroom to give after-school detention ) |
| there not |
|  |
|  |
| we tell them they ignore us |
|  |
| you either get suspended sat clinic or expelled |
|  |
| None of the problem are solve |
|  |
|  |
| they need to take more time to listen to their problems |
| they sometimes solved and sometime they forgotten about |
| Grade level meetings |
| any |
| they are mostly not |
| NONE |
|  |
| unsure |
|  |
|  |
|  |
|  |
|  |
|  |
| publiicity and without discretion |
| by students posting things, students fighting, administrators breaking it up and students getting suspended |
|  |
|  |
| Through suspension or T.O.R |
| Through administratrators |
|  |
| kids usually punished |
| idk |
|  |
|  |
|  |
|  |
| listen to what the teachers say |
| They are solved after something goes wrong. |
| its not |
| i dont know |
| they are sometimes resolved after forever |
| i dont know how problems are solved |
| adminastrators |
| they aren't |
|  |
| teachers dean principle |
| The problems at this school are solved very late |
| n/a |
| none |
| Problems at this school are solved by fighting |
|  |
| terribly.you just get suspended or TOR. It doesnt really help |
| Administrators or sometimes not solved |
| I have no ideas |
| change the rules |
| cameras |
| through on administators |
| students get suspended |
| n/a |
| They are not solved |
| They are solved and identified in an appropriate manor |
| N/A |
| When you go to the office and tell it you something |
|  |
| I don't know |
| they not |
| they are solved by an administrator and cameras |
| fighting , going to TOR |
| problems at Mckinley are indenifed and solved by administrators or unless somethin goes viral |
| saturday school or suspension |
|  |
| they aren't |
| by observing these teachers and seeing that the students are not the problem |
| I don't know |
| n/a |
| idk i just come back to school |
| they ignore them |
| N/A |
|  |
| depending on how big the problem is and what are the solutions to the problem |
| by beginning school going thriugh check points |
| Addressing the issue head on and talking about it with whoever has higher power. |
| yes by campaing to show the problem |
| the administrators make us talk it out |
| they are identified when then they get bigger than what they were. it doesnt get solved until something happens |
| no answer |
|  |
|  |
| They are solved by the principle. |
| n/a |
| idk |
|  |
| They will be taken to tor and suspended |
|  |
|  |
| through fights |
| suspensions, and getting in trouble |
|  |
|  |
| They find the problem and work until its completely gone |
|  |
| I don't know and I don't care |
| They go and rat |
| writing people up, suspending people, expelling people. |
|  |
| they solve the problem during the lunch time, there used to be so many people pushing around |
| i guess they use the cameras |
| Stop taking the kids out of class for tardies. |
|  |
| Kador, quickly and unfairly |
| problems at this school is solved by fighting which is not good |
| They're strict about what we wear |
| They suspend and expell students or the students going to fight |
| yo go to your guidance counselor or they send you home |
| they fight |
| by adminstrations |
| Administrators and police take control. |
| students should be able to voice their own opinion and they should use our recommendation opinions when making decisions. |
| i dont know |
|  |
|  |
| We have meetings |
| We have meetings |
| If theyre seen they get taken care of then. |
|  |
| idk |
| i dont know |
| i dont know |
| by making sure mr redeemer is more qualified |
| fighting or letting it go |
| By having us talk more. |
| the administrators speak with the students and deal with it |
|  |
| through intercom |
|  |
| w/ a tor or after school clinic |
| not sure |
| office and teacher |
| They're not solved. |
|  |
|  |
| The problems are taken care of as soon as they arise to the best of the administration. |
|  |
|  |
| need to be changed |
|  |
|  |
| no dislikes between each other |
|  |
| idk |
| problems here are mostly identified in the office, after a has student has taken it in their own hands , solved with getting suspended |
| If you get in trouble, you get punished. They don't talk about real issues. |
| Aministators or principle handle it |
| the adults around the school confront the problem talk explain what can or should have been done and solve them |
| talken to or taken down by police officer than susoended |
|  |
|  |
|  |
|  |
| Good |
| Well, problems in this school are solved with no-nonsense and non-folergnt attitude. |
| They're identified and solved appropriately. |
|  |
|  |
| By the principal |
| consequences |
|  |
| dk |
|  |
| by knowing and finding solution |
| you either suspended or expelled |
|  |
|  |
| not sure |
| They really aren't.... They just get "stricter" but is still unorganized |
| involement participation |
|  |
|  |
| they are talked about but I don't see a change |
| you are pulled to the side and talked about what you did and how you should think before you say |
|  |
| by suspending people for no reason |
|  |
|  |
|  |
| TOR or suspended |
| IDK |
| most of the time its not solved properly |
| Problems aren't necessarily solved. It's more like you do your wrong and you get put away. |
| by fighting |
| they aren't |
| allowing students to always talk to them |
|  |
|  |
|  |
| through the prinipal |
| if it's involving students most of the time they handle it themselves resulting in drama gossip and fighting |
| detention or suspension |
|  |
|  |
|  |
|  |
| adminstrators find out whats going on and try to calm it down |
|  |
|  |
|  |
| I don't know. |
|  |
|  |
| by decipling us |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
| by administation |
|  |
|  |
|  |
|  |
| na |
|  |
| Some small problems are solved are solved with students help but most of them are solved by administrators. |
|  |
|  |
|  |
| students being suspended |
| you tell the principal or another administrator if they're available and they hopefully do what they can to fix it. |
|  |
|  |
| they dont |
| Fighting |
| sorted out in class office |
| By talking them into consideration and create solutions. |
|  |
|  |
| the principle is either suspending or give to tor |
| by running away |
| by running away |
| not being involved |
|  |
| cameras and deans |
| by talking it out and trying to clear things up. |
| by fights |
|  |
| students study habits decrease and more stressed do to block scheduling. |
| Through the deans |
| going to the office |
| By throwing the school on lockdown without telling us whats going on. |
| in the office |
| Administrators identify and solve problem |
| By the principal or either they talk about their problems |
|  |
| by being suspended |
| taken to the office and suspension or TOR depends on what th eproblem is |
|  |
|  |
|  |
|  |
|  |
| They make dumb rules and stuff them down the throats of the students. |
|  |
| By suspending students/T.O.R/ after school detention |
| students get clinic or suspended |
| we get wrote up suspended and sent to after school clinic |
| problems are solved by suspending us and have us miss days of school |
| The principle either suspends them or give the TOR |
| the administrators solve it own their own |
|  |
| they are not |
|  |
|  |
|  |
|  |
| problems aren't solved |
| quickly and non hostility |
|  |
|  |
| If something the workers dont like is seen you'll be written up on the spot. |
| write ups |
| they arent |
| n/a |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |