**PowerPoint/Poster Board Checklist**

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\_\_\_\_\_\_\_Introduction with details that include a short overview of your presentation

\_\_\_\_\_\_\_Proper headings or titles for each slide or section of Poster Board

\_\_\_\_\_\_\_Fonts/Handwriting that is easily read by audience

\_\_\_\_\_\_Creative design and color usage that draws audience interest

\_\_\_\_\_\_\_Relevant details that show what theme your group is focusing on, the literary concepts that reveal this theme, and the steps that your group went through to find these details/theme

\_\_\_\_\_\_A flow or structure that audiences can follow and make it easier to demonstrate your group’s point

\_\_\_\_\_\_Conclusion that summarizes what your presentation covered

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| |  | | --- | | Teacher Name: **Mr. Moore**  Rubric for PowerPoint/Posterboard Presentation  Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Quality of Information** | Information clearly relates to a main theme in the novel. It includes several supporting details, such as literary devices that help to create this theme, and textual evidence to support these details. | Information clearly relates to a main theme in the novel. It provides few supporting details and textual evidence to support these details. | Information clearly relates to a main theme in the novel. No details and/or examples are given. | Information has little or nothing to do with a main theme in the novel |
| **Amount of Information** | The presentation addresses a theme in the novel, the process the group went through in identifying this theme, and the significance of this theme to the novel as a whole | The presentation partially addresses a theme in the novel, the process of how it is identified, but does not relate its significance to the novel as a whole | The presentation addresses a theme in the novel, but does not address the process of how it was identified or its significance | The presentation does not address a theme in the novel at all |
| **Organization** | The presentation is very organized with a clear flow that is easy for audiences to follow and enhances the point the presenters make | Information is organized but is sometimes confusing to follow and occasionally muddles the presenters’ point | Information is barely organized and is often confusing for the audience what point the presenters are making | The information appears to be completely disorganized. |
| **Diagrams & Illustrations** | Diagrams and illustrations are neat, accurate and add to the audience’s understanding of the topic. | Diagrams and illustrations are accurate, though not neat, and add to the audience’s understanding of the topic. | Diagrams and illustrations are somewhat accurate, neat, and sometimes add to the audience’s understanding of the topic. | Diagrams and illustrations are neither accurate nor neat and do not add to the audience’s understanding of the topic. |
| **Listens to Other Presentations** | Listens intently. Does not make distracting noises | Listens intently but distracts others occasionally | Sometimes appears to be listening and distracts others occasionally | Often does not appear to be listening and constantly distracts others with noises or movements. |
| **Comments** |  |  |  |  |